

2025 - 2026



POINT ALTERNATIVE CENTER STUDENT HANDBOOK

1906 Decker Drive
Baytown, Texas 77520
281-420-4630



POINT Alternative Center

POINT Alternative Center offers a positive direction for Goose Creek Consolidated Independent School District students assigned to the District Alternative Education Program (DAEP). The “Compass Star” logo symbolizes the four major directions that students navigate to increase motivation and achieve unlimited success. POINT steers these students on the right path by encouraging new directions through our mottos:

“Choices not chances determine your destiny”

“You are always one choice away from changing your life”

Our Name Represents

P – Positive Behavior

O – Opportunity for Success

I – Individual Improvement

N – New Beginnings

T – Time for Academic Excellence

The purpose of Point is to help students get their bearings and set positive goals.

Regardless of what choices students have made academically or behaviorally, they always have an option to choose a positive navigational path of CHANGE.

Point Alternative Center Staff

| | |
|-----------------------------------|--|
| Principal | William Kimbel William.kimbel@gccisd.net |
| Assistant Principal/Testing | Faith Smith-Chew faith.smithchew@gccisd.net |
| Counselor | Regina Felder Regina.felder@gccisd.net |
| Secretary | Nancy Hockless |
| Attendance/Registrar/Receptionist | |
| Nurse | Mandi Whitaker |
| Communities In School | Erica Ramirez |
| Communities In School | Tamara Franklin |
| Electives/Edgenuity | John Waterstreet |
| Electives/Edgenuity | Tameka Mills |
| Elective PE | David Washington |
| ESL Instructional Aide | |
| Compass Lab/ISS | Jennifer Herbert |
| English 9 – 12 | Tera Alexander |
| History 9 – 12 | Ann Ferguson |
| Language Arts 6 – 8 | Teresa Jones |
| Mathematics 6 – 8 | Gala Payne |
| Mathematics 9 – 12 | Veronica Rosillo |
| Science 6 – 8 | Imelda Lerma |
| Science 9 – 12 | Annette Saenz |
| Social Studies 6 – 8 | Leslie Cogdell |
| Special Education 6 – 12 | Ashley Washington |
| Special Ed Aide | Phyllis Joseph |
| 504 Ed Aide | Cheryl Elzie |

POINT Alternative Center

2024-2025 Bell and Lunch Schedule

1st Period: 7:20 - 8:15

2nd Period: 8:17 - 9:12

3rd Period: 9:14 - 10:09

***ADA TIME: 10:00**

4th Period: 10:11 - 11:06

5th Period: 11:08 - 12:56 (Lunch Block)

A. 11:08 - 11:43

B. 11:45 - 12:20

C. 12:22 - 12:56

6th Period: 12:58 - 1:53

7th Period: 1:55 - 2:50

Teacher hours: 6:50 a.m. - 3:05 p.m.

Student time: 7:20 a.m. - 2:50 p.m.

Para-professional schedule: 6:45 a.m. - 3:15 p.m.

Point Alternative Center

Purpose of the Handbook

This handbook is a source of information for parents and students assigned to the Goose Creek Consolidated Independent School District Disciplinary Alternative Education Program (DAEP). It should serve as a guide for basic rules and procedures for the DAEP.

In addition to the policies included herein, all applicable Goose Creek Consolidated ISD policies as well as city, county, state, and federal laws will be followed. The policies and procedures contained within this handbook can be changed at any time to serve the best interests of the district's students.

Orientation

Before attending Point Alternative Center, you must schedule an orientation to meet the campus Counselor or Administrator to discuss the expectations and guidelines of GCCISD DAEP campus. Parent or guardian must be present along with the student (No siblings or proxies allowed). Point Alternative Center schedules orientations in thirty-minute intervals. Point's orientation schedule is as following:

Monday, Tuesday, & Thursday

7:00 a.m. - 11:00 a.m.

1:30 p.m. – 2:30 p.m.

Expectations

Each student is expected to demonstrate a sense of responsibility for his/her behavior and become familiar with the working rules of the DAEP. These rules have been adopted for the benefit of the individual student, the entire student body, and the community in general. Students are expected to exercise self-control, come to school prepared to participate, learn and practice appropriate social skills. All students assigned to the Disciplinary Alternative Education Program will adhere to all rules and regulations for the Goose Creek Consolidated Independent School District.

Length of Placement

Length of placement at Point is determined by the home campus grade level administrator and is stated when placement is initiated. Point does not establish a student's length of placement. Students will be released as close to their anticipated exit date, pending:

- Appropriate behavior (**as outlined in the Student Code of Conduct & Point System**)
- District and State Testing dates may impact student exit schedule as needed.
- Attendance Compliance – Students must be in attendance every day and are subject to compulsory attendance laws.
 - Parents will receive a phone call from Point every day a student is absent.

Counseling Services

While assigned to DAEP, the services of our school counselor and our CIS representative will be available.

The School Counselor will provide counseling services that mirror your students' home campus counseling services- to include helping your student successfully progress through academic requirements and providing personal counseling.

A Community In Schools representative will be available to your student. The CIS representative provides counseling services and emotional support, tutoring and homework assistance, career awareness and college preparation, dropout prevention, a place to feel supported and receive assistance and access to school supplies, clothing & other referrals as needed.

During the DAEP intake meeting, parents/guardians will be offered the opportunity to sign a permission form for the CIS representative to reach out to your student and provide support. More information on the CIS program can be obtained directly from the on-campus CIS representative.

Attendance

Students are expected to be present every day unless they are ill. Parents should call the main office at 281-420-4630, to report any absence from school. The student must bring a written note explaining the reason for the absence, upon their return to school.

The school day starts at 7:20 a.m. and ends at 2:50 p.m. Students should not arrive on campus prior to 7:20 a.m. All students must be picked up and/or off school property **by 3:00 p.m. Students are not allowed to drive personal vehicles on POINT campus but may park off campus at their own risk.** Students must be dropped off by a parent or ride the school bus.

Computer Use

Students may complete a portion of their work using a computer. They are expected to follow all Goose Creek CISD rules and guidelines regarding computer use. Students, you are responsible for any activity under your log in. A student may lose his/her computer privileges due to rule infractions, thus only allowing the use of textbooks as their only source of academic work assignments. If a student has a 30 day or more placement, they will be allowed to bring their IPAD to be checked in and utilized during their placement.

The district can and does monitor internet access and activity on the district's network, including but not limited to sites visited, content viewed, and e-mails sent and received. The district may examine a student's personal device and search its contents if there is a reason to believe that school policies, regulations, or guidelines regarding access to the network or use of the device have been violated.

Students who misuse GCCISD's network will be subject to discipline which may include loss of access to the network or all Internet access and/or other appropriate

disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws.

Electronic Devices and Personal Items

Students are **not allowed to bring cell phones**, electronic communication devices or personal items to school. All prohibited items will be confiscated from the student. A parent will be required to pick up any confiscated item from the campus administrator on 1st offense.

Breakfast and Lunch

Students may purchase breakfast and/or lunch using their normal Goose Creek CISD meal plan. All student meals will be eaten in the school cafeteria. Students are permitted to bring homecooked meals in Tupperware or sandwiches, fresh fruits or vegetables and a sealed bottle of water. **NO ramen noodles of any type are permitted due to time constraints. No chips, Lunchables, sodas, juice or any other type of snacks allowed.** Any exceptions to this rule must be authorized through the nurse based on your dietary needs from your physician. Absolutely no delivery of fast food nor delivery of food from any family member is ever allowed.

Medication

Authorized employees of the district may administer medication to a student provided the school has received a written request to administer from the parent. The medication must be in the original container and properly labeled. Both requirements must be met before medication will be administered.

Metal Detectors

Students are subject to search on entry and at any point during the school day by metal detectors (handheld or walk through). Jackets will be searched prior to them going through the metal detectors and placed in bins. Random checks throughout the day may occur by administration.

Money

Students are only allowed to bring money for lunch. All monetary funds must be given to the front office upon arrival to the campus. Any amount will be placed on the student's lunch account.

Supplies

Students are not required to bring any school supplies. Each student will be provided the necessary school supplies for each class.

ID Badge Policy & Procedures

1. Point Students **will not bring** ID Badge from Home Campus

Bus Expectations

School bus rules defining student conduct are designed to protect the passengers and shall be observed at all times. Bus safety rules shall include, but not be limited to the following:

1. The bus driver/monitor is in charge of students on the bus. Students shall follow the driver/monitor's directions at all times.
2. Only authorized personnel and eligible bus students assigned to a specific bus are permitted to ride the bus.
3. Buses will stop at established stops only. Students will not be permitted to leave the bus until the bus arrives at an established bus stop or the appropriate school. Students shall load and unload at their designated bus stop only.
4. Students shall wait for a bus by remaining on the sidewalk. If there is no sidewalk, students will wait next to (but not in) the street. Students must wait until the bus comes to a full stop before boarding or leaving the bus.
5. Students will remain properly seated at all times in their assigned seats and not block the center aisle.
6. Students must keep their hands, head, feet, and personal objects inside the bus at all times.
7. Scuffing, shoving, or fighting is prohibited on the bus and at established bus stops.
8. Littering or throwing items inside or from bus is prohibited.
9. Students are not allowed to consume food or drinks on the bus.
10. Students shall not deface or vandalize the bus or related equipment. Students that violate this rule will be subject to discipline action and required to pay for damages.
11. Students are not to engage in loud talking, yelling, or using profanity while on the bus.
12. Students are not allowed to bring animals or harmful objects (i.e. weapons, drugs, alcohol, tobacco, fireworks, etc.) on the bus.

Students are required to comply with all bus safety rules. Students may be warned, directed to change seat assignments, and issued bus safety referrals for failing to comply with the above bus safety rules. These students will be subject to consequences in line with the GCCISD Student Code of Conduct.

Point System

Students are held accountable for their behavior through the use of a point card system. It is our goal to assist the students in learning to be responsible for their behavior as evidenced by their ability to function in a structured school setting. Each day the student will have the opportunity to earn 100 points. Any student failing to earn 80 points out of 100 will not earn credit for the day. If a student is suspended or placed in in-school suspension, the student's length of placement will be adjusted accordingly.

Any student with a 30-to-60-day placement may earn an early release by actively participating in weekly intervention sessions or completing community service.

For every 8 sessions of BACODA, Bridge Over Troubled Waters, Character Strong, Street Law, Counseling Services, Communities in School or etc. A student will earn 2 days off of their placement.

For every 2 days of community service with the Houston Food Bank/Point Program, a student will earn 1 day off of their placement.

Incentives

During any full week of school (Monday – Friday), each student will have the opportunity to earn an incentive. Any student earning 1200 pts within a week, is eligible to wear jeans or a sneaker of other colors with the PAC approved dress code on the Monday following the 1200 points earned on point card.

Reward Friday

Point Alternative Center will offer Friday Rewards for students who have perfect attendance and have earned 240 pts or more for each day of the week.

Point Alternative Center Dress Code for Students

Shirts:

- Short-sleeved or Long-sleeved collard standard polo-style in solid Black or Grey, may have emblem or logo smaller than 2x2 inches (must be black or grey).
- Solid Black/grey/white undershirt may be worn underneath polo shirt.
- Shirt must be tucked into pants **at all times**.

Pants:

- Must be plain black or grey sweatpants.
- Sweatpants must be free of holes/rips/tears/zippers/excessive pockets or distressing.

Undergarments:

- Only drawers, boxers, panties, and briefs. No shorts, no tights, no leggings.
- Bras/SPORTS BRA ONLY. **No bras with wires.**
- Underwear is mandatory.

Outerwear:

- Plain sweatshirts in solid Grey or Black only.
- Sweatshirts must be free of pockets and hoods and worn over collard shirt.
- To be worn at all times over the uniform shirt with collar visible; not to be tied around the waist, nor worn around the shoulders, nor carried.
- Coats and/or Jackets are NOT permitted in classrooms.

Shoes and Socks:

- Shoes can be any combination of Grey, Black or White.
- No open-toed shoes, flip flops, crocs, slides, slippers, high heels, wedges, boots or etc.
- Socks may not display inappropriate designs or verbiage.

Tattoos

- No tattoos and/or any other drawings with visual, written, or implied, messages that are likely to disrupt the school environment. Examples of such prohibited visual, written, or implied messages include, but are not limited to, the gender, or ethnicity, or gang affiliation on the skin must be covered or no new tattoos. If a student comes with a new tattoo a consequence will be given.

Accessories & Grooming:

- Hair must be well-groomed, non-distracting consistent in hair color (while in attendance) and kept out of the face area.
- No designs in hair allowed.
- Male and female students with hair below the shoulders must tie hair up in a ponytail.
- Hair ties should be black.
- No ornamental hair accessories. (No hairbows, ribbons, barrettes, extensions with clips, hair clips, beads and etc.)
- No wig band, no bonnets, no durags, no headbands of any sort.
- No jewelry of any kind, piercing (tongue, nose, eyebrow, etc). Clear spacers may be used if you provide your own.
- No new piercings while in attendance.
- No book bags or backpacks.
- No make-up is allowed.
- No long or fake nails are allowed.
- Nails must be under ¼" in length, no fingernail polish allowed.

Electronics:

- No cell phones, Ipods, or other electronic devices/equipment, or accessories.

Hygiene:

- Hygiene issues will be addressed with parents and students (body odor, tidiness of clothes, weed).

Special Notes:

The **administration** reserves the right to determine the appropriateness of the student's dress attire and/or determine if the dress attire distracts the learning environment. Students not in proper dress code will contact parents, may be placed in ISS for the day (day will not count) and are subject to further disciplinary actions.

POINT ALTERNATIVE CENTER

UNIFORM EXAMPLE

Shirts:

Solid Black or Grey Polo Shirt



Outerwear:

**Solid Black or Grey
Sweatshirt**



Pants:

**Black or Grey
Sweatpants**



Shoes:

Black, Grey, or White



Point Alternative Center

Student/Parent Agreement

As a student enrolled in the Point Alternative Center School, I understand the following guidelines:

- _____ 1. All students are to adhere to the Dress Code Policy established by Goose Creek District and the Point Alternative Center.
- _____ 2. Student will abide by the PAC's Student Expectations.
- _____ 3. The terms of a placement under Education Code 37.006 prohibits the student from attending or participating in school sponsored or school-related activities. (Education Code 37.006(g) applies to in town or out of town activities.)
- _____ 4. If a student is sent to ISS, per administration he/she may receive NO CREDIT for the day at PAC.
- _____ 5. I understand that I have been assigned to the PAC campus, and I must meet the following qualifications in order to return to my home campus:
 - ✓ Maintain good behavior
 - ✓ Attend school daily
 - ✓ Progress academically
 - ✓ Must have approval of PAC's Principal
 - ✓
- _____ 6. If a student is suspended, it is the parent's responsibility to pick their child up or make arrangements to have them picked up within an hour of notification.
- _____ 7. The principal makes final decisions for any questions or concerns regarding dress code or expectations, no exceptions.

- _____ 8. All Students must adhere to all GCCISD attendance policies and District Contract Agreement.
- _____ 9. Students go through daily check-in process and may be subject to additional search upon probable cause.
- _____ 10. Students may complete a portion of their work using a computer. They are expected to follow all Goose Creek CISD rules and guidelines regarding computer use. Students, you are responsible for any activity under your log in. A student may lose his/her computer privileges due to rule infractions, thus only allowing the use of textbooks as their only source of academic work assignments.
- _____ 11. Folded point cards will have points deducted daily.

Parent /Guardian Signature

Student Signature

Date